



St James' Lanehead Church of England Primary School

PSHE Policy

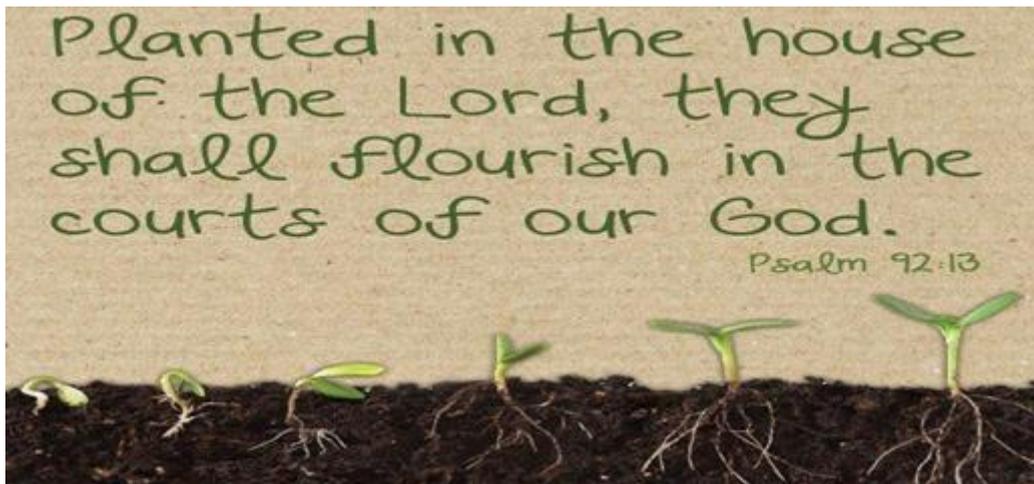
Date of Policy:	November 2018
Person Responsible:	S Irvine
To be reviewed:	Three years
Review Date:	November 2021



St James` Lanehead C of E (VA) Primary School

Mission Statement

Our church school seeks to inspire each individual to flourish, grow and learn with Jesus at the heart of all we do.



St James' Lanehead Primary School **PSHE Policy**

This policy has been produced in response to the requirement of the National Curriculum that all schools should make provision for the teaching of PSHE. It is recognised that schools need to plan a whole school approach to the teaching of PSHE addressed through a combination of timetabled teaching time for PSHE; work covered in a cross curricular way and school activities and events. The PSHE curriculum should meet the needs of the children and young people in the school and be founded in good practice.

Philosophy

At St James Lanehead C of E Primary School we believe that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. Development in both areas is essential to raising standards of all pupils and equipping them with the skills and preparing them for real life experiences

Aims

The PSHE at St James Lanehead C of E Primary School aims to

- Prepare all our pupils for the challenges of adult life
- Enable our pupils to make informed healthy life choices
- Nurture the self esteem and emotional development of all our young people
- Develop confidences and responsibilities and make the most of their abilities.
- Prepare to play an active role as citizens.
- Develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
- Develop good relationships and respect the differences between people.
- Understand some basic principles of finances.
- make a positive contribution to the life of the school

Identifying the needs of our pupils

St James Lanehead C of E Primary School is a voluntary aided school Church of England school catering for children aged 4-11.

Our pupils come from a mix of socio economic backgrounds. The rate of unemployment in the area is both higher than the average for Lancashire and the national average. The rate of claiming any benefit (which includes in work benefits) is more than 25% higher in our area than the national average, suggesting that many pupils come from

homes where parents are under employed or on a low salary. Many of our pupils have experienced family break ups and some have been witness to abusive relationships. Issues of child exploitation have affected children in our school. The association of public health observatories evidence shows that the amount of young adults being admitted to hospital with alcohol related illnesses is higher than the National Average.

Opportunities for PSHE are planned through a variety of cross curricular subjects including:

**Physical Education
Design Technology
Science
Geography**

Extra curricular events.

Every year there are opportunities for pupils to have access to various school activities and events, many of which can be considered to impact upon their personal and social development. Here at St James Lanehead we have drawn up a minimum entitlement for our pupils in each year of their school life. Often, children who are highlighted as having a particular need are invited to attend a particular club/activity which addresses that need. The PSHE co-ordinator keeps a record of these activities in the PSHE file.

Time Tabled Provision

All pupils have a discretely timetabled time for PSHE of 45 minutes per week. Where appropriate, a creative approach is used where PSHE is incorporated into the themes at some times of the year.

Resources

A selection of appropriately selected resources will be detailed in the Live Well Learn Well scheme of work and these are kept centrally. Resources will be regularly reviewed and updated. Visitors are sometimes used where relevant and appropriate. There are guidelines in school for the use of visitors and these are adhered to at all times.

Broad Areas of Content

PSHE is taught on a rolling two yearly program as follows:

Cycle A 2017-18	Unit 1 Core Skills	Unit 11 Being different	Unit 3 Economic Wellbeing	Unit 7 Drug, Alcohol and Tobacco awareness	SRE Taught in year groups- 'Growing up with Yasmine and Tom'	Unit 10 Its Ok to tell
Cycle B 2018-19	Unit 5 Keeping Safe	Unit 8 Healthy Life Styles	Unit 9 Taking Part	Unit 4 Emotional Health and Wellbeing	SRE Taught in year groups- 'Growing up with Yasmine and Tom'	Unit 6 Being a risk taker

Learning and Teaching

It is recognised that pupils learn best in this area by active learning methods. These will be encouraged at all times. Active teaching approaches will be used including e.g. **Circle Time, Games, Role Play** and **Discussions** will be used. The over use of Worksheets will be discouraged. Pupils will be given opportunities to rehearse the skills and attitudes that they need for life in the safe environment of the classroom. At all times the emphasis will be on the development of positive self esteem. Work and activities are recorded in the Class portfolio as a source of evidence.

Assessment

Target Tracker is used to assess PSHE. Each child has a book which goes with them as they travel through the school. These book were introduced in 2017/18

Support for Staff

All class teachers will have the opportunity to have training in areas where they feel less confident. There will be in house training arranged in some areas. The SLT support the PSHE Co-ordinator in the delivery of PSHE and the Parent Support worker works closely with the coordinator.

Support for Pupils

There may be times when individual pupils need additional help and support in this area. There will be provision made for this to meet individual needs.

Pupils may be invited to attend the nurture groups which are run continuously in both Keystage 1 and 2.

Pupils will be given information about school and external agencies that they might be able to access for specialist help and support, for example School Nurse, Learning Mentor or counsellor.

Parental Involvement

Parents are invited to attend workshops which are often held before a presentation is given to the children. A 'Parents Forum' also meets on a half termly basis where PSHE topics are discussed

Community and Other Agency Involvement

The School Nurse regularly comes into school to support and work with our pupils and their families. The NSPCC and PREVENT also deliver workshops to our years 5 and 6 children.

Safeguarding

As there may be sensitive issues raised in PSHE, there may be opportunities for pupils to make unexpected disclosures to staff. Staff are familiar with the Safeguarding policy and aware of who the designated Child Protection teacher (DSP) is. If a disclosure is made or if staff need advice they should consult with the designated teacher immediately.