



St James' Lanehead Church of England Primary School

Music Policy

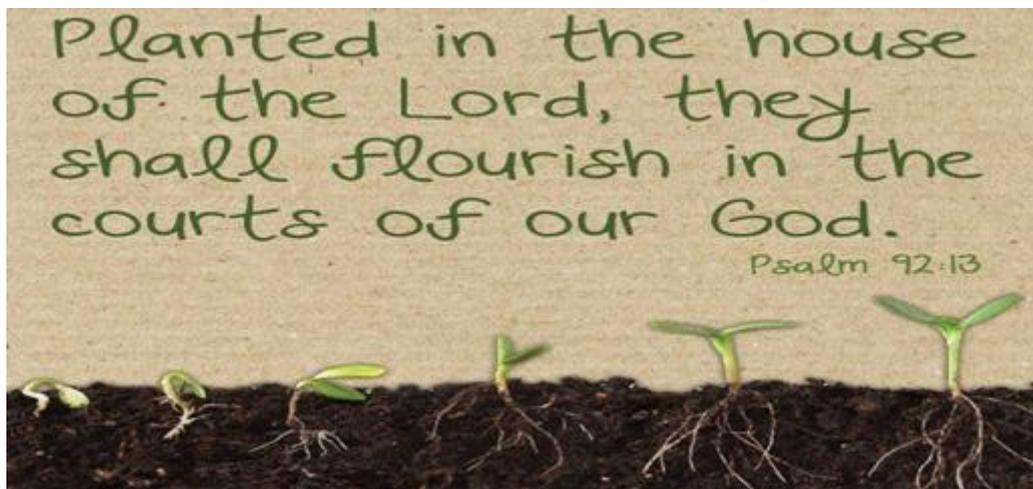
Date of Policy:	November 2018
Person Responsible:	F Parkinson
To be reviewed:	Three years
Review Date:	November 2021



St James' Lanehead C of E (VA) Primary School

Mission Statement

Our church school seeks to inspire each individual to flourish, grow and learn with Jesus at the heart of all we do.



St James' Lanehead Primary School

Music Policy

Rationale: St James Lanehead Primary School our curriculum is made up of the planned activities that we as a school deliver in order to promote learning. We seek to inspire each individual to flourish and grow. We ensure we meet the standards of the National Curriculum, but also provide a variety of exciting opportunities to develop and enrich children's experiences. Music encourages and supports the physical, emotional and aesthetic development of children. Children's self-esteem and self-confidence can be enhanced through the teaching of music, as well as their ability to listen and concentrate. Throughout the music curriculum, children also develop an understanding and appreciation of a wide range of different genres of music.

Purpose: The purpose of teaching Music in schools is to:

- Promote an enjoyment of music which will lead to children acquiring the knowledge, skills and understanding to make music.
- Develop and enhance life skills which can support all areas of learning.
- Promote children's participation and performance in singing and instrumental activities.

Delivery: At St James Lanehead Primary School, using wider opportunities, we have a specialist music teacher delivering high quality Ukulele sessions each week for children in Year 3. Children will then be able to perform to the rest of the school. In Early Years (EYFS) and KS1 & KS2, the subject content is delivered through Charanga. Charanga is an online, modern resource to support the teaching of the Music curriculum. It contains a full Scheme of Work for the new music curriculum and an alternative freestyle mode for you to create your own

Guidelines:

1. All children are given equal opportunities to follow the National Curriculum for Music. This is enhanced by extra-curricular activities (e.g. choir) and musical performances.

2. Lessons are planned and adapted using Charanga, to ensure progression of content and skills across each Key Stage. Teaching may be small group, whole class or whole school.
3. Cross curricular links are made with other subjects, including ICT, where appropriate.
4. Music lessons should develop each of the inter-related skills of performing, composing, listening and appraising.
5. It needs to be recognised that individuals are likely to respond in very different ways and that this needs to be encouraged whilst also increasing their awareness of others in group and class performances.
6. All children are made aware of Health and Safety issues when undertaking work in Music.

Conclusion: Music makes its own unique contribution to our school curriculum. It encourages and assists thinking skills such as information processing, reasoning, enquiring, creative thinking and evaluation. Music also enables personal expression, reflection and emotional development. Our school aims to support all our children, families and the wider community.