

Evidencing the Impact of Primary PE and Sport Premium

School Name: St James Lanehead CE Primary

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/2018

The table below highlights what our key priorities have been over academic year 2017 - 2018 and reflects on what we achieved.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Increase skill and confidence of new or lesser experienced teacher teachers</p> <p>Increase skill and confidence of support staff to ensure that all children are adequately provided for during PE session.</p> <p>Provision of extra- curricular clubs supports the increase in take up opportunities for children who were reluctant to participate.</p> <p>Less active children participate in an additional 30 minutes of sport and/ or physical activity daily</p> <p>Continued attendance at the widest range of sports partnership competition to ensure the greatest number of children have opportunity to participate in competitive sport situations</p> <p>Healthy life style education to be integral to all sporting activities.</p> <p>Increase in integration of physical activity into learning.</p>	<p>Working with subject leader and Sports partnership teachers have been give support to plan, deliver and assess PE skills.</p> <p>Subject leader support to use Lancashire planning ensured that teachers adapted plans to support individual classes.</p> <p>Support from specialist teacher to baseline assess year 1 and 2 children enables accurate assessment of these year groups</p> <p>Questioners directed to least active provided the sport focus for after school clubs.</p> <p>This increased participation from the least active. All clubs were oversubscribed.</p> <p>Mile a Day increased physical activity of all children including least active. Feedback from teachers who completed Mile a Day showed an increase in focus towards learning.</p> <p>The use of Maths of the Day, Go Noodle, Kids Yoga and Supermoovers supports an additional 30 minutes as a minimum time.</p> <p>The buy in to the Active Ants digital resource showed a significant increase in activity</p> <p>Participation in B and C team competitions increased the number of children given the opportunity to play competitive sport. As well as this organising 'friendly' competitions with another Local School ensured that all children who expressed an interest, had the opportunity to compete.</p> <p>All PE lessons and clubs include teaching of elements of healthy life style skills. Children had increased knowledge of how they could adopt a healthier lifestyle. Children can openly discuss how they have increased their participation²in sport and how to make healthy diet choices.</p>	<p>-To ensure that school staff have a shared vision for PE and physical activity and that they model this vision throughout the school day.</p> <p>-New staff and staff returning to teaching PE will be supported to plan, deliver and assess PE</p> <p>-Increase the number of support staff trained and qualified to deliver extra-curricular activities that involve physical exercise. Support staff assisting within lesson times and specific disability awareness.</p> <p>-Accurate, consistent baseline assessment will be undertaken by all staff. Training for this to be delivered by subject leader and Sports partnership.</p> <p>-Increase cross curricular learning incorporating physical activity.</p> <p>-Map the school grounds and increase teacher subject knowledge and confidence to deliver outdoor and adventures lessons to pupils. And to include this training and delivery method across other areas of the curriculum e.g. maths, geography.</p> <p>-Embed the use of Trim trail for kS2 and the provision of trim trail for KS1 – providing a sustainable facility to ensure children participate in an additional 30 minutes of physical activity daily</p> <p>- line markings to create increased active play at playtimes and lunchtime</p> <p>-increase the amount and range of equipment to support physical activity at playtimes and break times.</p> <p>- investigate the possibility of additional extra-curricular clubs – subsidised by parents to broaden the range offered</p> <p>- buy into Primary Stars to create interest, increase cross curricular activity and provide CPD</p> <p>- sports week to enthuse and create opportunity to experience wider range of sports</p> <p>-Embed PB initiative</p> <p>- provide training for TA's to enable them to support progress in PE lessons</p> <p>- Training to provide challenge for the Most Able Pupils in PE</p> <p>-Baseline assess all children to enable the provision of intervention (included in playtimes and lunchtimes)</p> <p>- increase the skill of Lunchtime support staff to enable them to increase the facilitation of physically active opportunities</p>

Academic Year: 2018-2019		Total fund allocated: £18,700					
PE and Sport Premium Key Outcome Indicator	School Priority/ Impacto <i>n pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Expected Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>	.Achieve 30 active minutes for all pupils	Breakfast pupils- activity sessions Breaks: for KS1 and KS2 rota of activities each day Lunchtimes:KS1 and KS2 rota of 5 activities. KS1 led by sports leaders Training of sports leaders through SSP X-curricular: 5 clubs per week, 2 for KS1 and 3 for KS2 Increase numbers attending weekly C4L club – focus on least active/obese Develop daily health initiative:Mile-a-day for each class in KS2, linked with PB challenge. Takes the place of afternoon break Invest in Go-Noodle for KS1 classes Take part in digital pilot using wearable technology – motivate, incentivise and monitor activity. Buy into Lancashire Healthy Schools offer Up and Active healthy lifestyles programme delivered to children in Y5 Active Maths in place – developing active pedagogy	SSP buy in Subject leader time £550 £550 Free £499 Free		Playtime rotas Play leader feedback Mile a day data PE lesson observations Club registers Class registers Pilot data Healthy schools planning Maths planning Assessment data	Lunchtime staff report measureable positive impact on behaviour. – behaviour log Increase in numbers of children attending clubs targeting least active children All Key stage 2 classes participate day in mile a day run. Data shows children are now able to run further and for longer periods before stopping. Children are more physically alert and ready to participate in learning after completing the run. Year 5 children can explain healthy lifestyles and are being used as ‘Experts’ across key stage to support learning. Maths of the day embeds mathematical	Ongoing – continue this into next school year Continue and extend the number of trained staff to ensure sustainability Continue as is sustainable without additional funding or support. Year 5 children to train year 4 children in order the project be sustainable Continue to purchase this resources to support

		<p>Buy into Danny Ings foundation – provides additional weekly PE sessions for SEND pupils</p> <p>Purchase of equipment to increase physical activity during break times and lunchtimes</p> <p>Purchase of outdoor trim trail for Key Stage 1 to increase participation and enthusiasm in physical activity during the whole school day.</p>	£11,000			<p>skills. Children are enthusiastic when maths of the day is undertaken. Feedback from children attending Danny Ings sessions is positive. Children are more confident and their skills have improved. More children are actively engaged in physical exercise during playtimes</p> <p>Rota in place to ensure all children have opportunity to experience the trim trail on a weekly basis.</p>	<p>PE and physical activity crossover</p> <p>Continue to access as this is a free resource</p> <p>Sustainability in place and continue to use</p>
<i>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</i>	Achieve School Games Gold award Achieve YST Quality Mark	Apply for School Games Mark in summer term Apply for YST Quality Mark	Free SSP buy in		Sports notice board Games mark YST quality mark	School on track to be able to apply for another Gold mark. School on track to apply for at least bronze YST quality mark.	Sustainable needs to continue at this level Action planning to ensure progression through quality mark levels
<i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Increase staff confidence in teaching gymnastics	Audit teacher needs and plan CPD programme. Access CPD programme through SSP to support above Arrange gymnastics CPD for whole school staff inset	Subject leader Subject leader		Evaluated audit Completed CPD	Completed audit showed areas where support was required by teachers Planning in place to ensure support is provided to match needs. Support	Continue to use SSP offer to build sustainability. Ensure all teachers confident and competent to deliver high quality PE lessons

		<p>Arrange OAA CPD for whole school staff inset. In addition coach to work alongside class teachers.</p> <p>Utilise SCo to team teach/mentor 2 NQT's</p> <p>Dance teacher to work alongside class teacher.</p> <p>Skills2Play instructor to work alongside reception class teacher</p> <p>Utilise sports coaches through SSP to work alongside class teachers: rugby, cricket and Burnley Leisure (netball Y5/6, FootballY3 , Athletics Y4/5 and 3/4)</p> <p>Increase links with local sports clubs to develop sustainable interest in sports.</p>	<p>Subject leader SSP buy in</p> <p>SSP buy in</p> <p>SSP buy in</p> <p>SSP buy in</p> <p>SSP buy in</p> <p>Subject Leader</p>		<p>Staff meeting minutes</p> <p>Planning</p> <p>Planning and feedback</p> <p>Planning and feedback</p> <p>Sports notice board</p>	<p>timetabled to fit with delivery of areas of PE where teachers lacked confidence.</p> <p>Staff meeting planned to provide CPD</p> <p>Feedback from the support delivered by Sports coaches is positive and shows increase in teacher confidence.</p> <p>Increase in numbers of children attending clubs targeting least active children</p>	<p>CPD to meet ongoing needs ,attached to future curriculum developments</p> <p>Utilise all coaching offered by SSP to provide updated training.</p> <p>Class teachers to focus on fundamental movements throughout the school day.</p> <p>Continue to ensure sustainability</p>
<p><i>4. broader experience of a range of sports and activities offered to all pupils</i></p>	<p>.Engage all children through varied sports programme and increase range of x-curricular activities delivered after school</p>	<p>Audit of current PE resources and equipment.</p> <p>Purchase new equipment to deliver varied PE and school sport programme</p>	<p>Subject leader</p> <p>Climbing frame for gymnastics £3000.</p>		<p>Extra-curricular clubs registers</p> <p>Gymnastics equipment installed</p>	<p>Club registers show increase in participation of numbers of children and the range of sports they participated in.</p>	<p>Maintain extra curricular club delivery</p> <p>Provision of training for teachers to enable them to deliver specialist</p>

		<p>Wider program of x-curricular activities offered: Netball, football, badminton, field sports, archery, skate boarding investigated</p> <p>Numbers attending to be increased requiring an additional staff member to support delivery.</p> <p>Develop OAA resources – mapping of school site</p> <p>Access Tots on Tyres and Bikeability programmes</p> <p>Establish Sports Week – offer wider range of activities: Burnley Leisure</p> <p>Most talented/able pupils to attend Gifted and Talented programme delivered by SSP</p>	<p>2 x staff per session to deliver coaching and support £22.94 per session £2408.00 per year</p> <p>£200.00</p> <p>SSP buy in</p> <p>SSP buy in</p> <p>Subject leader</p> <p>SSP buy in</p>		<p>OAA map</p> <p>Plans and evidence of TOT and Bikeability</p> <p>Plans and other evidence of sports activities</p>	<p>Additional TA trained to deliver extra-curricular sessions.</p> <p>Feedback from class teacher for skills to play was positive</p> <p>Assessment showed increase in ability of children and increase in skill level.</p> <p>Sports week in Summer term</p> <p>Bikeability in summer term</p>	<p>sports – extracurricular clubs. Providing sustainable club structure once funding is used.</p> <p>Continue to utilise SSP competition calendar and extend the ‘friendly’ fixtures to provide sustainable competition program once funding ends.</p> <p>Subject leader to have ongoing sports week as part of PE delivery</p>
<p><i>5. increased participation in competitive sport</i></p>	<p>To give opportunities to all pupils to take part in intra and inter competition</p>	<p>Access cluster competitions delivered by SSCo to give new participants an opportunity to represent school.</p> <p>Maintain existing inter school competition programme.</p> <p>Attend developmental festivals including C4L and inclusion events to engage least active and SEND pupils.</p> <p>Maintain ‘friendly’ competitions as</p>	<p>SSP buy in</p> <p>Subject leader</p>		<p>Register of teams</p>	<p>Competition registers shows at least an equal number of children have participated in competitive sport as compared to previous year</p> <p>Number of children completing SEND sporting activity has increased</p>	<p>Continue to utilise SSP competition calendar and extend the ‘friendly’ fixtures to provide sustainable competition program once funding ends.</p>

		<p>an outcome for participation in extra-curricular</p> <p>Develop intra competition – at end of every unit of work hold class/year group competition ie 1 every half term</p>	Class teacher		<p>Planning, pupil questionnaire Lesson observations</p>	<p>Friendly competitions for girls football, year 3 / 4 football, cricket planned</p> <p>Intra competitions are evident in planning at the end of each unit.</p>	
<p><i>6. Improved Collaboration and growth of local networks</i></p>	<p>Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package</p>	<p>Over 1200 inter competitions and festivals (includes 22 free SG events)</p> <p>SSCo support – a specialist PE teacher who will work with school to support PE lead and upskill teachers</p> <p>CPD courses</p> <p>Play leaders training, Young ambassador training and C4L champions training</p> <p>Gifted and Talented provision</p> <p>School Sport Coaching programme (35 hours)</p> <p>Tots on Tyres Cycling programme for Early Years</p> <p>Network support for PE leads and Headteachers</p> <p>YST membership enabling link with national network</p>	£4,765		<p>Club registers</p> <p>Team registers</p> <p>Sports notice board</p> <p>Pupil questionnaire</p> <p>Planning</p> <p>Feedback from coaches</p> <p>Feedback from teachers and support staff working with coaches</p>	<p>School has utilised all training offered for children to enable them to become leaders. Year 5 children have been trained to play-leaders</p> <p>MAP children have received Elite Athlete training</p> <p>EYFLS have facilitated the use of Skills to play and Tots on Tyres training increasing their skills and knowledge.</p> <p>PE lead has been supported by SSP cluster and lead.</p> <p>PE lead utilising YST membership to support good practise.</p>	<p>Buy into SSP</p> <p>Explore post SSP opportunities and networks.</p> <p>Increase club links to provide coaching, support, competition calendar, expertise,</p> <p>Purchase balance bikes and training to ensure sustainable</p> <p>Engage in all training for staff offered by SSP</p> <p>All of which will lead to sustainable PE delivery and competition program.</p> <p>Continue with SWAT cluster events for PE and team work.</p>

<p><i>All children in year 6 meet the National Curriculum expectation of being able to swim 25m unaided.</i></p>	<p>Provision of swimming sessions for Year 4 children</p>	<p>Weekly 1 hour swimming sessions for 20 weeks for all year 4 children.</p>	<p>£5500 total cost</p>		<p>Swimming session registers Certificates from swimming lessons</p>	<p>School uses the facilities of neighbouring borough to access qualified instructors to reach swimming to all year group of children. Children have swimming sessions lasting 1 hour to allow sufficient rehearsal of skills Increase in session length allows increase in overall hours due to reduction in transport costs.</p>	<p>Sustain as from school budget. Investigate sharing of costs for top up sessions for non-swimmers Parental report on individual child's progress mid-term and at the end of sessions. Direct to free swim sessions for non-swimmers</p>
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Completed by: Sarah Irvine 1 September 2018

Review Date: 1st January 2019

