

Evidencing the Impact of Primary PE and Sport Premium

School Name: St James Lanehead CE Primary

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/2017

The table below highlights what our key priorities have been over academic year 2016-17 and reflects on what we achieved.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Increase skill and confidence of new or lesser experienced teacher teachers</p> <p>Increase skill and confidence of support staff to ensure that all children are adequately provided for during PE session.</p> <p>Provision of extra- curricular clubs supports the increase in take up opportunities for children who were reluctant to participate.</p> <p>Less active children participate in an additional 30 minutes of sport and/ or physical activity daily</p> <p>Continued attendance at the widest range of sports partnership competition to ensure the greatest number of children have opportunity to participate in competitive sport situations</p> <p>Healthy life style education to be integral to all sporting activities.</p> <p>Increase in integration of physical activity into learning.</p>	<p>Working with subject leader and Sports partnership teachers have been give support to plan, deliver and assess PE skills.</p> <p>Subject leader support to use Lancashire planning ensured that teachers adapted plans to support individual classes.</p> <p>Questioners directed to least active provided the sport focus for after school clubs. This increased participation from the least active. All clubs were oversubscribed.</p> <p>Mile a Day increased physical activity of all children including least active. Feedback from teachers who completed Mile a Day showed an increase in focus towards learning.</p> <p>Participation in B and C team competitions increased the number of children given the opportunity to play competitive sport. As well as this organising ‘friendly’ competitions with another Local School ensured that all children who expressed an interest, had the opportunity to compete.</p> <p>All PE lessons and clubs include teaching of elements of healthy life style skills. Children had increased knowledge of how they could adopt a healthier lifestyle. Children can openly discuss how they have increased their participation in sport and how to make healthy diet choices.</p>	<p>-To ensure that school staff have a shared vision for PE and physical activity and that they model this vision throughout the school day.</p> <p>-New staff and staff returning to teaching PE will be supported to plan, deliver and assess PE</p> <p>-Increase the number of support staff trained and qualified to deliver extra-curricular activities that involve physical exercise. Support staff assisting within lesson times and specific disability awareness.</p> <p>-Accurate, consistent baseline assessment will be undertaken by all staff. Training for this to be delivered by subject leader and Sports partnership.</p> <p>-Increase cross curricular learning incorporating physical activity.</p> <p>-Map the school grounds and increase teacher subject knowledge and confidence to deliver outdoor and adventures lessons to pupils. And to include this training and delivery method across other areas of the curriculum e.g. maths, geography.</p> <p>-Provision of trim trail for KS2 – providing a sustainable facility to ensure children participate in an additional 30 minutes of physical activity daily</p> <p>-increase the amount and range of equipment to support physical activity at playtimes and break times.</p>

Academic Year: 2017/18		Total fund allocated: £18,700					
PE and Sport Premium Key Outcome Indicator	School Priority/ Impacto <i>n pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>	.Achieve 30 active minutes for all pupils	<p>Breakfast pupils- activity sessions</p> <p>Breaks: for KS1 and KS2 rota of activities each day</p> <p>Lunchtimes:KS1 and KS2 rota of 5 activities. KS1 led by sports leaders</p> <p>Training of sports leaders through SSP</p> <p>X-curricular: 5 clubs per week, 2 for KS1 and 3 for KS2</p> <p>Increase numbers attending weekly C4L club – focus on least active/obese</p> <p>Develop daily health initiative:Mile-a-day for each class in KS2, linked with PB challenge. Takes the place of afternoon break</p> <p>Invest in Go-Noodle for KS1 classes</p> <p>Take part in digital pilot using wearable technology – motivate, incentivise and monitor activity.</p> <p>Buy into Lancashire Healthy Schools offer</p> <p>Up and Active healthy lifestyles programme delivered to children in Y5</p> <p>Active Maths in place – developing active pedagogy</p> <p>Buy into Danny Ings foundation – provides additional weekly PE sessions for SEND pupils</p>	<p>SSP buy in</p> <p>Subject leader time</p> <p>£550</p> <p>£550</p> <p>Free</p> <p>£499</p> <p>Free</p>		<p>Playtime rotas</p> <p>Play leader feedback</p> <p>Mile a day data</p> <p>PE lesson observations</p> <p>Club registers</p> <p>Class registers</p> <p>Pilot data</p> <p>Healthy schools planning</p> <p>Maths planning</p> <p>Assessment data</p>	<p>Lunchtime staff report measureable positive impact on behaviour. – behaviour log</p> <p>Increase in numbers of children attending clubs targeting least active children</p> <p>All Key stage 2 classes participate day in mile a day run. Data shows children are now able to run further and for longer periods before stopping. Children are more physically alert and ready to participate in learning after completing the run.</p> <p>Year 5 children can explain healthy lifestyles and are being used as ‘Experts’ across key stage to support learning.</p> <p>Maths of the day embeds mathematical skills. Children are enthusiastic when maths</p>	<p>Ongoing – continue this into next school year</p> <p>Continue and extend the number of trained staff to ensure sustainability</p> <p>Continue as is sustainable without additional funding or support.</p> <p>Year 5 children to train years 4 children in order the project be sustainable</p> <p>Continue to purchase this resources to support PE and physical activity crossover</p>

		<p>Purchase of equipment to increase physical activity during break times and lunchtimes</p> <p>Purchase of outdoor trim trail to increase participation and enthusiasm in physical activity during the whole school day.</p>	£13150.00			<p>of the day is undertaken. Feedback from children attending Danny Ings sessions is positive Children are more confident and their skills have improved. More children are actively engaged in physical exercise during playtimes</p> <p>Rota in place to ensure all children have opportunity to experience the trim trail on a weekly basis.</p>	<p>Continue to access as this is a free resource</p> <p>Sustainability in place and continue to use</p>
<i>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</i>	Achieve School Games Gold award Achieve YST Quality Mark	<p>Apply for School Games Mark in summer term</p> <p>Apply for YST Quality Mark</p>	<p>Free</p> <p>SSP buy in</p>		<p>Sports notice board</p> <p>Games mark</p> <p>YST quality mark</p>	<p>School on track to be able to apply for another Gold mark.</p> <p>School on track to apply for at least bronze YST quality mark.</p>	<p>Sustainable needs to continue at this level</p> <p>Action planning to ensure progression through quality mark levels</p>
<i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Increase staff confidence in teaching gymnastics	<p>Audit teacher needs and plan CPD programme.</p> <p>Access CPD programme through SSP to support above</p> <p>Arrange gymnastics CPD for whole school staff inset</p> <p>Arrange OAA CPD for whole school staff inset. In addition coach to work alongside class teachers.</p>	<p>Subject leader</p> <p>Subject leader</p> <p>Subject leader SSP buy in</p>		<p>Evaluated audit</p> <p>Completed CPD</p> <p>Staff meeting minutes</p>	<p>Completed audit showed areas where support was required by teachers Planning in place to ensure support is provided to match needs. Support timetabled to fit with delivery of areas of PE where teachers lacked confidence.</p>	<p>Continue to use SSP offer to build sustainability. Ensure all teachers confident and competent to deliver high quality PE lessons</p> <p>CPD to meet ongoing needs ,attached to future curriculum developments</p> <p>Utilise all coaching</p>

		<p>Utilise SCo to team teach/mentor 2 NQT's</p> <p>Dance teacher to work alongside class teacher.</p> <p>Skills2Play instructor to work alongside reception class teacher</p> <p>Utilise sports coaches through SSP to work alongside class teachers: rugby, cricket and Burnley Leisure (netball Y5/6, Football Y3 , Athletics Y4/5 and 3/4)</p>	<p>SSP buy in</p> <p>SSP buy in</p> <p>SSP buy in</p> <p>SSP buy in</p>		<p>Planning</p> <p>Planning and feedback</p> <p>Planning and feedback</p>	<p>Staff meeting planned to provide CPD</p> <p>Feedback from the support delivered by Sports coaches is positive and shows increase in teacher confidence.</p>	<p>offered by SSP to provide updated training.</p> <p>Class teachers to focus on fundamental movements throughout the school day.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>.Engage all children through varied sports programme and increase range of x-curricular activities delivered after school</p>	<p>Audit of current PE resources and equipment.</p> <p>Purchase new equipment to deliver varied PE and school sport programme</p> <p>Wider program of x-curricular activities offered: Netball, football, badminton, field sports, archery, skate boarding investigated</p> <p>Numbers attending to be increased requiring an additional staff member to support delivery.</p> <p>Develop OAA resources – mapping of</p>	<p>Subject leader</p> <p>Climbing frame for gymnastics £3000.</p> <p>2 x staff per session to deliver coaching and support £22.94 per session £2408.00 per year</p>		<p>Extra-curricular clubs registers</p> <p>Gymnastics equipment installed</p> <p>OAA map</p> <p>Plans and evidence of TOT and Bikeability</p> <p>Plans and other</p>	<p>Club registers show increase in participation of numbers of children and the range of sports they participated in.</p> <p>Additional TA trained to deliver extra-curricular sessions.</p> <p>Feedback from class teacher for skills to play was positive</p> <p>Assessment showed increase in ability of children and increase in skill level.</p>	<p>Maintain extra curricular club delivery</p> <p>Provision of training for teachers to enable them to deliver specialist sports – extracurricular clubs. Providing sustainable club structure once funding is used.</p> <p>Continue to utilise SSP competition calendar and extend the 'friendly'</p>

		<p>school site</p> <p>Access Tots on Tyres and Bikeability programmes</p> <p>Establish Sports Week – offer wider range of activities: Burnley Leisure</p> <p>Most talented/able pupils to attend Gifted and Talented programme delivered by SSP</p>	<p>£200.00</p> <p>SSP buy in</p> <p>SSP buy in</p> <p>Subject leader</p> <p>SSP buy in</p>		<p>evidence of sports activities</p>	<p>Sports week in Summer term</p> <p>Bikeability in summer term</p>	<p>fixtures to provide sustainable competition program once funding ends.</p> <p>Subject leader to have ongoing sports week as part of PE delivery</p>
<p>5. increased participation in competitive sport</p>	<p>To give opportunities to all pupils to take part in intra and inter competition</p>	<p>Access cluster competitions delivered by SSCo to give new participants an opportunity to represent school.</p> <p>Maintain existing inter school competition programme.</p> <p>Attend developmental festivals including C4L and inclusion events to engage least active and SEND pupils.</p> <p>Maintain ‘friendly’ competitions as an outcome for participation in extra-curricular</p> <p>Develop intra competition – at end of every unit of work hold class/year group competition ie 1 every half term</p>	<p>SSP buy in</p> <p>Subject leader</p> <p>Class teacher</p>		<p>Register of teams</p> <p>Planning, pupil questionnaire Lesson observations ,</p>	<p>Competition registers shows and equal number of children have participated in competitive sport as compared to previous year</p> <p>Number of children completing SEND sporting activity has increased</p> <p>Friendly competitions for girls football, year 3 / 4 football, cricket planned</p> <p>Intra competitions are evident in planning at the end of each unit.</p>	<p>Continue to utilise SSP competition calendar and extend the ‘friendly’ fixtures to provide sustainable competition program once funding ends.</p>

<p><i>6. Improved Collaboration and growth of local networks</i></p>	<p>Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package</p>	<p>Over 1200 inter competitions and festivals (includes 22 free SG events) SSCo support – a specialist PE teacher who will work with school to support PE lead and upskill teachers CPD courses Play leaders training, Young ambassador training and C4L champions training Gifted and Talented provision School Sport Coaching programme (35 hours) Tots on Tyres Cycling programme for Early Years Network support for PE leads and Headteachers YST membership enabling link with national network</p>	<p>£4,765</p>		<p>Club registers Team registers Sports notice board Pupil questionnaire Planning Feedback from coaches Feedback from teachers and support staff working with coaches</p>	<p>School has utilised all training offered for children to enable them to become leaders. Year 5 children have been trained to play-leaders MAP children have received Elite Athlete training EYFLS have facilitated the use of Skills to play and Tots on Tyres training increasing their skills and knowledge. PE lead has been supported by SSP cluster and lead. PE lead utilising YST membership to support good practise.</p>	<p>Buy into SSP Explore post SSP opportunities and networks. Increase club links to provide coaching, support, competition calendar, expertise, Purchase balance bikes and training to ensure sustainable Engage in all training for staff offered by SSP All of which will lead to sustainable PE delivery and competition program. Continue with SWAT cluster events for PE and team work.</p>
<p><i>All children in year 6 meet the National Curriculum expectation of being able to swim 25m unaided.</i></p>	<p>Provision of swimming sessions for Year 4 children</p>	<p>Weekly 1 hour swimming sessions for 20 weeks for all year 4 children.</p>	<p>£5500 total cost</p>		<p>Swimming session registers Certificates from swimming</p>	<p>School uses the facilities of neighbouring borough to access qualified instructors to reach swimming to all year group of children.</p>	<p>Sustain as from school budget. Investigate sharing of costs for top up sessions</p>

					lessons	Children have swimming sessions lasting 1 hour to allow sufficient rehearsal of skills Increase in session length allows increase in overall hours due to reduction in transport costs.	for non-swimmers Parental report on individual child's progress mid-term and at the end of sessions. Direct to free swim sessions for non-swimmers
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Meeting the National Curriculum for Swimming and water Safety	Please complete all of below
How many children are in Year 6?	40
What percentage of your Year 6 children can swim competently and proficiently over a distance of at least 25 metres?	75 %
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, breaststroke and backstroke)?	75 %
What percentage of your Year 6 pupils could perform a safe self-rescue in different water based situations?	75 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming (this must be for activity over and above the current national curriculum requirements. Have you used a proportion of your premium for this?	Not currently, due to the lack of availability .

Completed by: Sarah Irvine

Review Date: 4th March 2018