



St James' Lanehead Church of England Primary School

Music Policy

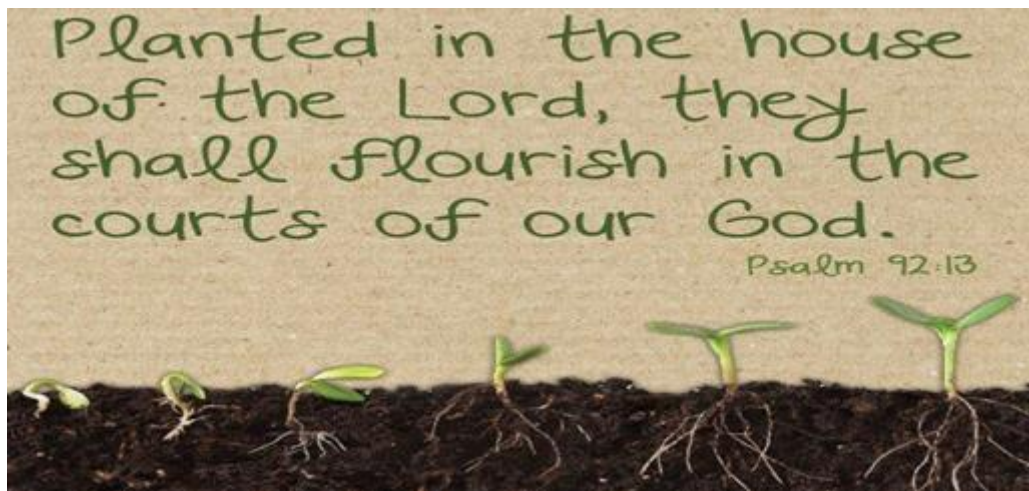
Date of Policy:	June 2022
Person Responsible:	J Peverley
To be reviewed:	Three years
Review Date:	June 2025



St James' Lanehead C of E (VA) Primary School

Mission Statement

Our church school seeks to inspire each individual to flourish, grow and learn with Jesus at the heart of all we do.



St James' Lanehead Primary School

Music Policy

Our philosophy

At St James' Lanehead Primary School, our curriculum is made up of the planned activities that we as a school deliver in order to promote learning. Our children will be taught music in a way that ensures progression of skills, and follows a sequence to build on previous learning.

We seek to inspire each individual to flourish and grow. We ensure we meet the standards of the National Curriculum, but also provide a variety of exciting opportunities to develop and enrich children's experiences. Music encourages and supports the physical, emotional and aesthetic development of children. Children's self-esteem and self-confidence can be enhanced through the teaching of music, as well as their ability to listen and concentrate.

Throughout the music curriculum, children also develop an understanding and appreciation of a wide range of genres of music.

Purpose

Through the teaching of music, we aim to:

- Promote an enjoyment of music which will lead to children acquiring the knowledge, skills and understanding to make music.
- Develop and enhance life skills which can support all areas of learning.
- Enable children to make use of music effectively in their everyday lives.
- Promote children's participation and performance in singing and instrumental activities.

Curriculum delivery

At St James' Lanehead Primary School, we follow a broad and balanced Music curriculum that builds on previous learning and provides both support and challenge for learners.

We follow the Charanga Musical School scheme across Early Years (EYFS), KS1 and KS2. This scheme ensures progression of skills and covers all aspects of the National Curriculum for Music. At KS1 and KS2, all classes have a scheduled Music lesson each week; within EYFS, Music is taught within the area of expressive arts and design. Across school, Music may also be taught alongside other curriculum subjects where appropriate.

We also provide the opportunity for children in Year 4 to receive lessons from a specialist music teacher, who delivers high quality ukulele sessions each week. Children develop their knowledge and skills over the course of the year, before performing to the rest of the school and their parents/ carers at the end of the year.

Guidelines:

1. All children are given equal opportunities to follow the National Curriculum for Music. This is enhanced by extra-curricular activities (e.g. choir) and musical performances.
2. Lessons are planned and adapted using Charanga, to ensure progression of content and skills across each Key Stage. Teaching may be small group, whole class or whole school.
3. Cross curricular links are made with other subjects, including ICT, where appropriate.
4. Music lessons should develop each of the inter-related skills of performing, composing, listening and appraising.
5. It needs to be recognised that individuals are likely to respond in very different ways and that this needs to be encouraged whilst also increasing their awareness of others in group and class performances.
6. All children are made aware of Health and Safety issues when undertaking work in Music.

Conclusion

Music makes its own unique contribution to our school curriculum. It encourages and assists thinking skills, such as information processing, reasoning, enquiry, creative thinking and evaluation. The Music curriculum will contribute to children's personal development in creativity, self-expression, emotional development, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others. At St James' Lanehead, we intend that our children will understand and appreciate the value of music in the context of their personal wellbeing.