

Curriculum Map 2024 - 2025

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>This is Me!</b> <b>(Who am I? Where do I live?)</b>	<b>Let's Celebrate!</b>	<b>On a winter's day /</b> <b>People who help us</b>	<b>Look Up!</b>	<b>Growing and Changing</b> <b>(plants and animals)</b>	<b>Seaside Adventures</b>
<b>English</b>	<b>Read Write Inc Programme</b>					
	<b>Shark in the Park – Nick Sharat</b> Fiction: Story with a Character Focus CVC words Poetry: Rhymes	<b>Pumpkin soup</b> <b>Binny's Diwali</b> Fiction: linked to real life celebrations Poetry: National Nursery Rhyme Week	<b>Lost and Found – Oliver Jeffers</b> <b>People who help us</b> Fiction: Journeys – retell with story map	<b>Look Up! - Nathan Byron</b> <b>Little People, Big Dreams Neil Armstrong</b> Recount Information Text	<b>What the Ladybird Heard -Julia Donaldson</b> <b>Lola Plants a garden</b> <b>Jack and the Beanstalk</b> Fiction	<b>The Sea Saw - Tom Percival</b> <b>The Storm Whale – Benji Davies</b> <b>The Night Pirates – Peter Harris</b> Recount
<b>Mathematics WRM</b>	Getting to Know You It's Me, 1, 2, 3! Numbers 1-3 Represent numbers 1, 2, 3 Composition	Numbers 1, 2, 3, 4, 5 Composition of numbers up to 5 Subitise up to 5 1 more/1 less	Alive in Five! Growing 6, 7, 8 Numbers up to 5 including zero Subitising up to 5 Represent 6, 7, 8 Composition of numbers up to 8 Pairs – odd and even 1 more/1 less	Building 9 and 10 Consolidation Represent 9, 10 Conceptual subitising up to 10 Composition of numbers up to 10 1 more/1 less Number bonds to 10 Doubles to 10 Odd and even to 10	To 20 and Beyond First, Then, Now Reinforce throughout: represent numbers to 10 and composition of numbers to 10 Numbers 0-20 Number patterns to 20 Build numbers beyond 10 Verbal counting beyond 20 Add and subtract	Find my Pattern On the Move
<b>Measure, Shape and Spatial thinking</b>	Match, sort and compare Talk about and measure patterns. Compare size, mass and capacity (1)	Circles and triangles Positional language Shapes with 4 sides Time	Compare mass (2) Compare capacity (2) Length and height Time	3d shapes Spatial Awareness Patterns	Spatial reasoning (1) Spatial reasoning (2) Match, rotate, manipulate	Spatial reasoning (3) Spatial reasoning (4) Visualise and build Mapping
<b>Understanding of the World</b>	Who am I? Me and my body	Autumn Where do we live? Materials	Winter Who helps us in our community?	Could we live in Space? Space	How do plants grow? Spring Natural World Animals	Summer Sea animals Floating and Sinking
<b>R.E</b>	EYFS 1: I am special EYFS 2: Harvest	EYFS 4: Christmas	EYFS 5: Stories Jesus Heard EYFS 6: Stories Jesus Told	EYFS 7: Easter	EYFS 9: Special Places	EYFS 11: Special Times
<b>EAD</b>	Drawing skills – Marvellous Marks Singing familiar songs	Seasonal project: Christmas Nativity songs	Painting and mixed media: Paint my world	Food- Cooking and nutrition	Sculpture and 3D: Creation Station Making sounds with untuned and tuned instruments	Textiles - Bookmarks Structures-Dens
<b>P.E</b>	Fundamental Movement Skills <b>Character Learning:</b> Resilience	Fundamental Movement Skills Jack and the Beanstalk <b>Character Learning:</b> Resilience	Fundamental Movement Skills How to catch a star <b>Character Learning:</b> Courage	Fundamental Movement Skills Space <b>Character Learning:</b> Courage	Fundamental Movement Skills Mini Beasts <b>Character Learning:</b> Encouragement	Fundamental Movement Skills Seaside <b>Character Learning:</b> Encouragement
<b>Music</b>	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay

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Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Read Write Inc. Programme					
	<b>Poetry:</b> Sea Songs Outcome - Action rhyme and list poem  <b>Pathways:</b> Lost and Found by Oliver Jeffers Outcome – Fiction: adventure story based on the structure of the text.	<b>Poetry:</b> There Are No Such Things as Monsters!! by Roger Stevens Outcome - Descriptive poem based on a model  <b>Pathways:</b> Nibbles by Emma Yarlett Outcome – Recount: diary entry	<b>Poetry:</b> If I Had a Beak by The Literacy Company Outcome - Descriptive poem using the senses  <b>Pathways:</b> Lion Inside by Rachel Bright Outcome – Fiction: story based on the structure of the text	<b>Poetry:</b> At the Zoo by W. M. Thackeray Outcome - List poem  <b>Pathways:</b> The curious case of the missing mammoth by Ellie Hattie Outcome – Recount: letter to a historical figure recounting events	<b>Poetry:</b> I Spun a Star by John Foster Outcome - List poem  <b>Pathways:</b> Toys in Space by Mini Grey Outcome - Fiction: story based on the structure of the text	<b>Poetry:</b> Fruit Salad Outcome - Senses poem  <b>Pathways:</b> Goldilocks and Just the one bear by Leigh Hodgkinson Outcome – Non-chronological report
Mathematics WRM	<b>Number:</b> Place Value within 10	<b>Number:</b> Addition and Subtraction within 10 <b>Geometry:</b> Shape	<b>Number:</b> Place Value within 20 <b>Number:</b> Addition and Subtraction within 20.	<b>Number:</b> Place Value within 50 <b>Measurement:</b> Length and Height <b>Measurement:</b> Mass and Volume	<b>Number:</b> Multiplication and Division <b>Number:</b> Fractions <b>Geometry:</b> Position and Direction	<b>Number:</b> Place Value within 100 <b>Measurement:</b> Money <b>Measurement:</b> Time
Science	The Human Body	Materials	Planting A	Planting B	Plants	Planting C Growing and Cooking
	Seasonal Change - Ongoing					
R.E Elm Class	EYFS 8: Friendship Unit 1.2 Creation	Unit 1.3 Christmas: Why do we give and receive gifts?	EYFS 10: Prayer	Unit 1.5: Easter	EYFS 3: Special People Supplementary Unit 3: Old Testament	Supplementary Unit 9: New Testament
Beech Class:	Unit 1.1: Harvest Unit 1.8: Joseph	Unit 2.2: Christmas	Unit 1.4: Jesus was Special	Supplementary Unit 1: Holy Week	Unit 1.9: My World. Jesus World	Unit 1.7: Why is Baptism special?
History		How am I making History?		How have toys changed?		How did we learn to fly?
Geography Locational knowledge (ongoing all year)	What is it like here?		What is the weather like in the IJK?		What can you see at the coast?	
Art Elm Class		Drawing: Make Your Mark		Craft and Design: Woven Wonders		Painting and Mixed Media: Colour Splash
Beech Class		Drawing: Make Your Mark		Craft and Design: Woven Wonders		
D.T Elm Class	Mechanisms Making a Moving Story Book		Cooking and Nutrition Smoothies		DT Project Trashion	

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<b>Beech Class</b>	<b>Mechanisms Making a Moving Story Book</b>		<b>Cooking and Nutrition Smoothies</b>		<b>DT Project Trashion</b>	
<b>Computing</b>	<b>1.2 Online Safety 1.9 Technology Outside School</b>	<b>1.1 Grouping and Sorting 2.5 Effective Searching</b>	<b>1.7 Coding</b>	<b>2.1 Coding</b>	<b>1.3 Lego Builders 1.9 Technology Outside School</b>	<b>2.6 Creating Pictures</b>
<b>P.E PE 1</b>	<b>Fundamental Skills – Baseline Assessment Fundamental Skills Activities – based on Baseline Assessment</b>		<b>Fundamental Skills Activities – based on Baseline Assessment</b>		<b>Fundamental Skills Activities – based on Baseline Assessment</b>	
<b>PE 2</b>	<b>Gymnastics</b>		<b>Dance – Robots and Travel</b>		<b>Athletics</b>	
<b>Music</b>	<b>Hey You!</b>	<b>Rhythm In The Way We Walk and Banana Rap</b>	<b>In The Groove</b>	<b>Round and Round</b>	<b>Your Imagination</b>	<b>Reflect, Rewind and Replay</b>

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Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Read Write Inc Programme</b>					
	<p><b>Poetry:</b> Sea Songs Outcome - Action rhyme and list poem</p> <p><b>Pathways:</b> Lost and Found by Oliver Jeffers Outcome – Fiction: adventure story based on the structure of the text.</p>	<p><b>Poetry:</b> There Are No Such Things as Monsters!! by Roger Stevens Outcome - Descriptive poem based on a model</p> <p><b>Pathways:</b> Nibbles by Emma Yarlett Outcome – Recount: diary entry</p>	<p><b>Poetry:</b> If I Had a Beak by The Literacy Company Outcome - Descriptive poem using the senses</p> <p><b>Pathways:</b> Lion Inside by Rachel Bright Outcome – Fiction: story based on the structure of the text</p>	<p><b>Poetry:</b> At the Zoo by W. M. Thackeray Outcome - List poem</p> <p><b>Pathways:</b> The curious case of the missing mammoth by Ellie Hattie Outcome – Recount: letter to a historical figure recounting events</p>	<p><b>Poetry:</b> I Spun a Star by John Foster Outcome - List poem</p> <p><b>Pathways:</b> Toys in Space by Mini Grey Outcome - Fiction: story based on the structure of the text</p>	<p><b>Poetry:</b> Fruit Salad Outcome - Senses poem</p> <p><b>Pathways:</b> Goldilocks and Just the one bear by Leigh Hodgkinson Outcome – Non-chronological report</p>
Mathematics WRM	<p><b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction</p>	<p><b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape</p>	<p><b>Measurement:</b> Money <b>Number:</b> Multiplication and Division</p>	<p><b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Height <b>Measurement:</b> Mass, Capacity and Temperature</p>	<p><b>Number:</b> Fractions <b>Measurement:</b> Time <b>Statistics</b></p>	<p><b>Geometry:</b> Position and Direction <b>Consolidation</b></p>
Science	Animals' need for Survival Humans	Materials	Fossils Soils	Living Things and their Habitats Planting	Plants (Bulbs and Seeds) Bulbs and Seeds	Growing Up Butterfly Diary
R.E	Unit 2.1: The Bible	Unit 2.7: Christmas	Unit 2.3: Jesus	Unit 2.4: Easter	Unit 2.6: Ascension and Pentecost	Unit 2.5: The Church
History		How am I making History?		How have toys changed?		How did we learn to fly?
Geography Locational knowledge ( ongoing all year)	What is it like here?		What is the weather like in the IJK?		What can you see at the coast?	
Art		Drawing: Tell a story		Craft and Design: Map it out		Sculpture and 3D: Clay Houses

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D.T	Mechanisms Making a Moving Monster		Cooking and Nutrition A Balanced Diet		DT Project Trashion	
Computing	2.2 Online Safety 2.5 Effective Searching	2.4 Questioning	2.1 Coding	2.3 Spreadsheets	2.6 Creating Pictures	2.7 Making Music 2.8 Presenting Ideas
Physical Education 1	Fundamental Skills – Baseline Assessment Fundamental Skills Activities – based on Baseline Assessment  Games – Piggy in the Middle (Core Task)		Games - Net and Wall	Games - Striking and Fielding	OAA The Great Outdoors	Fundamental Skills – End of KS1 Assessment
Physical Education 2	Gymnastics		Dance – Explorers and Once Upon a Giant		Athletics	
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay

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Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spelling - Read Write Inc Programme</b>						
<b>English</b>	<b>Poetry:</b> The Shell by John Foster Outcome - Senses poem about the sea  <b>Pathways:</b> Seal Surfer by Michael Foreman Outcome - Recount: letter in role	<b>Poetry:</b> Dance with Me, Autumn by The Literacy Company Outcome - Descriptive poem  <b>Pathways:</b> Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy	<b>Poetry:</b> The River's Tale by Rudyard Kipling (extract) Outcome - Descriptive poem  <b>Pathways:</b> Stone Age Boy by Satoshi Kitamura Outcome - Fiction: historical narrative	<b>Poetry:</b> The Magnificent Bull from the Dinka tribe Outcome - Dinka-inspired poem  <b>Pathways:</b> Big blue whale by Nicola Davies Outcome - Information text	<b>Poetry:</b> I Saw a Peacock by Anonymous Outcome - Nonsense Poem  <b>Pathways:</b> Journey by Aaron Becker Outcome - Fiction: adventure story	<b>Poetry:</b> Apes to Zebras Outcome - Concrete Poem  <b>Pathways:</b> Zeraffa Giraffa by Dianne Hofmeyr Outcome - Persuasion: leaflet
<b>Mathematics WRM</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Perimeter	<b>Number:</b> Fractions <b>Measurement:</b> Mass and Capacity	<b>Number:</b> Fractions <b>Measurement:</b> Money <b>Measurement:</b> Time	<b>Measurement:</b> Time <b>Geometry:</b> Shape <b>Statistics</b>
<b>Science</b>	<b>Skeletons</b> <b>Movement</b>	<b>Nutrition and Diet</b> <b>Rocks</b>	<b>Fossils</b> <b>Soils</b>	<b>Light</b>	<b>Plants A</b>	<b>Forces</b> <b>Magnets</b> <b>Plants B</b>
<b>R.E</b>	<b>Unit 3.1: Called by God</b>	<b>Unit 3.2: Christmas</b>	<b>Unit 3.3: Jesus</b>	<b>Unit 3.4: Easter</b>	<b>Unit 3.5: Rules for Living</b>	<b>Non-Christian Faith</b>
<b>History</b>		<b>Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b>		<b>Why did the Romans settle in Britain?</b>		<b>How hard was it to invade and settle in Britain?</b>
<b>Geography</b> <b>Locational knowledge ( ongoing all year)</b>	<b>Why do people live near volcanoes?</b>		<b>Why are rainforests important to us?</b>		<b>Where does our food come from?</b>	
<b>Art</b>		<b>Painting and mixed media: Prehistoric Painting</b>		<b>Craft and Design: Ancient Egyptian Scrolls</b>		<b>Sculpture and 3D: Abstract Shape and Space</b>
<b>D.T</b>	<b>Mechanisms</b> <b>Pneumatic Toys</b>		<b>Cooking and Nutrition</b> <b>Eats Seasonally</b>		<b>Electrical Systems</b> <b>An Electric Poster</b>	

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Computing	3.2 Online Safety 3.4 Touch Typing	3.5 Email including Email Safety	3.1 Coding	3.3 Spreadsheets 3.8 Graphing	3.6 Branching Databases 3.10 Micro:bits	3.9 Presenting MS PowerPoint
Physical Education 1	Fundamental Skills – Baseline Assessment Fundamental Skills Activities – Catch Up Activities Playground Games in the 20 <sup>th</sup> Century	Net and Wall	Invasion Games - Handball	Striking and Fielding - Rounders	OAA	
Physical Education 2	Gymnastics		Dance – Sparks Might Fly and Superheroes		Athletics	
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Spanish Cycle A 2024-2025	Getting to Know You	Calendars and Celebrations	My Pets and Family	Carnival Games and Celebrations	Fruit, veg and the Hungry Giant	Going on a picnic with the Gingerbread Man
Spanish Cycle B 2025-2026	Getting to Know the Class	Days in the Town	Alien Family and Other Animals	Aliens, Physical Puppets, and Performance	Ice-creams, fruit and Vegetable Flavours	Going on a Jungle Journey

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Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spelling - Read Write Inc Programme</b>						
<b>English</b>	<p><b>Poetry:</b> The Shell by John Foster Outcome - Senses poem about the sea</p> <p><b>Pathways:</b> Seal Surfer by Michael Foreman Outcome - Recount: letter in role</p>	<p><b>Poetry:</b> Dance with Me, Autumn by The Literacy Company Outcome - Descriptive poem</p> <p><b>Pathways:</b> Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy</p>	<p><b>Poetry:</b> The River's Tale by Rudyard Kipling (extract) Outcome - Descriptive poem</p> <p><b>Pathways:</b> Stone Age Boy by Satoshi Kitamura Outcome - Fiction: historical narrative</p>	<p><b>Poetry:</b> The Magnificent Bull from the Dinka tribe Outcome - Dinka-inspired poem</p> <p><b>Pathways:</b> Big blue whale by Nicola Davies Outcome - Information text</p>	<p><b>Poetry:</b> I Saw a Peacock by Anonymous Outcome - Nonsense Poem</p> <p><b>Pathways:</b> Journey by Aaron Becker Outcome - Fiction: adventure story</p>	<p><b>Poetry:</b> Apes to Zebras Outcome - Concrete Poem</p> <p><b>Pathways:</b> Zeraffa Giraffa by Dianne Hofmeyr Outcome - Persuasion: leaflet</p>
<b>Mathematics WRM</b>	<p><b>Number:</b> Place Value</p> <p><b>Number:</b> Addition and Subtraction</p>	<p><b>Measurement:</b> Area</p> <p><b>Number:</b> Multiplication and Division</p>	<p><b>Number:</b> Multiplication and Division</p> <p><b>Measurement:</b> Length, Perimeter</p>	<p><b>Number:</b> Fractions</p> <p><b>Number:</b> Decimals</p>	<p><b>Number:</b> Decimals</p> <p><b>Measurement:</b> Money and Time</p>	<p><b>Geometry:</b> Shape and Position and Direction</p> <p><b>Statistics</b></p>
<b>Science</b>	<p><b>Group and Classify Living Things</b></p> <p><b>Data Collection A</b></p>	<p><b>States of Matter</b></p>	<p><b>Sound</b></p>	<p><b>Data Collection B</b></p> <p><b>Electricity</b></p>	<p><b>Data Collection C</b></p> <p><b>Habitats</b></p>	<p><b>The Digestive System</b></p> <p><b>Food Chains</b></p>
<b>R.E Rowan Class</b>	<p><b>Unit 3.6 Harvest</b></p> <p><b>Unit 4.1: David and the Psalms</b></p>	<p><b>Unit 4.2: Christmas</b></p>	<p><b>Unit 4.3: Jesus</b></p>	<p><b>Unit 4.4: Easter</b></p>	<p><b>Unit 4.5: The Church</b></p>	<p><b>Supplementary Unit 12: Peace</b></p>
<b>History</b>		<p><b>Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b></p>		<p><b>Why did the Romans settle in Britain?</b></p>		<p><b>How hard was it to invade and settle in Britain?</b></p>
<b>Geography</b>	<p><b>Why do people live near volcanoes?</b></p>		<p><b>Why are rainforests important to us?</b></p>		<p><b>Where does our food come from?</b></p>	
<p><b>Locational knowledge (ongoing all year)</b></p>						
<b>Art</b>		<p><b>Drawing: PowerPoints</b></p>		<p><b>Craft and Design: Fabric of nature</b></p>		<p><b>Sculpture and 3D: Mega Materials</b></p>
<b>D.T</b>	<p><b>Mechanisms</b></p> <p><b>Making a Slingshot Car</b></p>		<p><b>Cooking and Nutrition</b></p> <p><b>Adapting a Recipe</b></p>		<p><b>Electrical Systems</b></p> <p><b>Torches</b></p>	

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Computing	4.2 Online Safety 4.7 Effective Searching	4.4 Writing for Different Audiences 4.8 Hardware Investigators	4.1 Coding	4.3 Spreadsheets	4.10 Artificial Intelligence	4.6 Animation 4.11 Micro:bits
Physical Education 1	Baseline and further development of skills  Creative Games	Net and Wall: Core Task 2	Dance – Rock and Roll and Myths and Legends		Target Games - Dodgeball	OAA
Physical Education 2	Gymnastics		Invasion Games - Basketball	Striking and Fielding - Rounders	Athletics	
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
Spanish Cycle A 2024-2025	Getting to Know You	Calendars and Celebrations	My Pets and Family	Carnival Games and Celebrations	Fruit, veg and the Hungry Giant	Going on a picnic with the Gingerbread Man
Spanish Cycle B 2025-2026	Getting to Know the Class	Days in the Town	Alien Family and Other Animals	Aliens, Physical Puppets, and Performance	Ice-creams, fruit and Vegetable Flavours	Going on a Jungle Journey

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Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Poetry:</b> The Song of Hiawatha by Henry Wadsworth Longfellow (extract) Outcome - Narrative poem <b>Pathways:</b> Queen of the falls by Chris Van Allsburg Outcome - Recount: series of diary entries	<b>Poetry:</b> The Moon Outcome - Free verse with refrains and verses <b>Pathways:</b> The Lost Happy Endings by Carol Ann Duffy Outcome - Fiction: traditional tale	<b>Poetry:</b> Viking Kennings & Spells Outcome - Songs and word play: good luck spells <b>Pathways:</b> Arthur and the Golden Rope by Joe Todd-Stanton Outcome - Fiction: myth	<b>Poetry:</b> Finding Magic by Eric Finney Outcome - Free verse <b>Pathways:</b> The Darkest Dark by Chris Hadfield Outcome - Recount: biography	<b>Poetry:</b> The Sun in Me by Moira Andrew Outcome - Free verse song <b>Pathways:</b> The Paperbag Prince by Colin Thompson Outcome - Persuasion/ information: hybrid leaflet	<b>Poetry:</b> The Sun in Me by Moira Andrew Outcome - Free verse song <b>Pathways:</b> Radiant Child by Javaka Steptoe Outcome – Information text for a gallery
<b>Mathematics WRM</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Multiplication and Division <b>Number:</b> Fractions	<b>Number:</b> Multiplication and Division <b>Number:</b> Fractions	<b>Number:</b> Decimals and Percentages <b>Measurement:</b> Perimeter and Area <b>Statistics</b>	<b>Geometry:</b> Shape <b>Geometry:</b> Position and Direction <b>Number:</b> Decimals	<b>Number:</b> Decimals <b>Number:</b> Negative Numbers <b>Measurement:</b> Converting Units and Volume
<b>Science</b>	<b>Forces</b>	<b>Space</b>	<b>Properties of Materials</b>	<b>Animals Including Humans Life Cycles</b>	<b>Reproduction A</b>	<b>Reversible and Irreversible Changes Reproduction B</b>
<b>R.E Sycamore</b>	<b>Unit 5.8: Daniel</b>	<b>Unit 5.7: Christmas</b>	<b>Unit 4.6: Prayer</b>	<b>Unit 5.3: Jesus</b>	<b>Unit 5.5: Old Testament Women</b>	<b>Unit 5.6 Loss, Death and Christian hope</b>
<b>R.E. Hawthorn</b>	<b>Unit 5.1: The Bible</b>	<b>Unit 5.2 Christmas</b>	<b>Unit 6.3: The Eucharist</b>	<b>Unit 5.4: Easter</b>	<b>Unit 5.9: St. Paul</b>	<b>Unit 6.7: People of Faith</b>
<b>History</b>		Were the Vikings raider, traders or settlers?		What was life like in Tudor England?		What was the impact of World War II on the people of Britain?
<b>Geography</b>	What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?	
<b>Art</b>		Sycamore: Drawing: I Need Space Hawthorn: Craft and Design: Photo Opportunity (Y6)		<b>Craft and Design: Architecture</b>		<b>Sculpture and 3D: Interactive Installation</b>

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D.T <u>Sycamore Class</u>	Mechanisms Pop-Up Book		Cooking and Nutrition What could be healthier?		Electrical Systems Doodlers	
<u>Hawthorn Class</u>	Mechanisms Pop-Up Book		Cooking and Nutrition What could be healthier?		Electrical Systems Doodlers	
Computing	5.2 Online Safety 5.4 Databases	5.5 Game Creator 5.9 Using External Devices – Purple Chip	5.1 Coding	5.3 Spreadsheets	5.6 3D Modelling	5.8 Word Processing – MS Word
Physical Education 1	Baseline and further development of skills	Net and Wall - Tennis	Dance – Food, Glorious Food and Seaside		OAA	Swimming  Invasion Games -Football
Physical Education 2	Gymnastics		Invasion Games – Rugby (Sycamore) Invasion Games – Netball (Hawthorn)	Striking and Fielding - Cricket	Athletics	
Music	Livin’ On a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
Spanish Cycle A 2024-2025	School Time	City Life	Healthy Food and Off to Market	Clothes Make the Person	Out of this World	Summer Day at the Seaside
Spanish Cycle B 2025-2026	School Superheroes	Stepping into a New World	Making Food that is Fit and Healthy	It’s Me!	A Meal in Outer Space	Summer Sports Day

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Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Poetry:</b> The Song of Hiawatha by Henry Wadsworth Longfellow (extract) Outcome - Narrative poem <b>Writing:</b> Harry Potter and the Philosopher' Stone Character description Job Advert Narrative	<b>Poetry:</b> The Moon Outcome - Free verse with refrains and verses <b>Writing:</b> Holes Setting description Non-chronological report Letter	<b>Poetry:</b> Viking Kennings & Spells Outcome - Songs and word play: good luck spells <b>Writing:</b> Who Let the Gods Out? Newspaper report Dialogue Narrative	<b>Poetry:</b> Finding Magic by Eric Finney Outcome - Free verse <b>Writing:</b> Literacy Shed films and images to create a range of writing. Non-chronological report	<b>Poetry:</b> The Sun in Me by Moira Andrew Outcome - Free verse song <b>Writing:</b> Wonder Diary Character description Dialogue Narrative	<b>Poetry:</b> The Sun in Me by Moira Andrew Outcome - Free verse song <b>Writing:</b> Wizard of Oz Diary Character and setting description Letter
<b>Mathematics WRM</b>	<b>Number:</b> Place Value <b>Number:</b> Addition, Subtraction, Multiplication and Division	<b>Number:</b> Fractions A and B <b>Measurement:</b> Converting Units	<b>Number:</b> Ratio, Algebra and Decimals	<b>Number:</b> Fractions, Decimals and Percentages <b>Measurement:</b> Perimeter, Area and Volume <b>Statistics</b>	<b>Geometry:</b> Properties of Shape <b>Geometry:</b> Position and direction	Gap analysis to determine areas for development  Themed projects (Link to Y7 or WRM)
<b>Science</b>	<b>Living Things and their Habitats</b>	<b>Electricity</b>	<b>Light</b>	<b>The Circulatory System Diet, Drugs and Lifestyle</b>	<b>Variations Adaptations</b>	<b>Fossils – themed project Year 7 Ready</b>
<b>R.E</b>	<b>Unit 6.1: Life as a Journey</b>	<b>Unit 6.2: Advent</b>	<b>Unit 6.3A: The Exodus</b>	<b>Unit 6.4: Jesus</b>	<b>6.6 God</b>	<b>Understanding Christianity 2B.2: Creation and Science, conflicting or complimentary?</b>
<b>History</b>		<b>Were the Vikings raider, traders or settlers?</b>		<b>What was life like in Tudor England?</b>		<b>What was the impact of World War II on the people of Britain?</b>
<b>Geography Locational knowledge ( ongoing all year)</b>	<b>What is life like in the Alps?</b>		<b>Would you like to live in the desert?</b>		<b>Where does our energy come from?</b>	
<b>Art</b>		<b>Drawing: Make my voice heard</b>		<b>Painting and Mixed Media: Artist Study</b>		<b>Sculpture and 3D: Making Memories</b>
<b>DT</b>	<b>Mechanisms Automata Toys</b>		<b>Cooking and Nutrition Come Dine with Me</b>		<b>Electrical Systems Steady Hand Game</b>	

Curriculum Map 2024 - 2025

Computing	6.2 Online Safety 6.4 Blogging	6.6 Networks 6.8 Understanding Binary	6.1 Coding	6.3 Spreadsheets	6.7 Quizzing	6.9 Spreadsheets
Physical Education 1	Baseline and further development of skills	Net and Wall - Badminton	Dance – Robin Hood and Highway Man		Athletics	
Physical Education 2	Gymnastics		Invasion Games - Hockey	Striking and Fielding - Cricket	OAA	Creative Games
Music	Happy	Classroom jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Production
Spanish Cycle A 2022-2023	School Time	City Life	Healthy Food and Off to Market	Clothes Make the Person	Out of this World	Summer Day at the Seaside
Spanish Cycle B 2023-2024	School Superheroes	Stepping into a New World	Making Food that is Fit and Healthy	It's Me!	A Meal in Outer Space	Summer Sports Day